

Name _____

Date _____

Clean Up a Kitchen Spill Safely

Developing: follow a short safety routine



Sam sees water on the kitchen floor. There is no broken glass and no electrical item nearby. Use this household routine: keep people away from the wet spot, get a towel or mop, dry the floor, and tell a helper if the spill is too large.

Notice	Water is on the kitchen floor.
Keep clear	Ask people not to walk through the wet spot.
Dry	Use a towel or mop if it is safe to do so.
Get help	Tell a helper if the spill is too large or needs extra support.

Read the information. Write, say, point to, or dictate your answers. A calculator may be used.

1. Why should people avoid walking through the wet spot?

2. What item can Sam use for this small water spill?

3. What should Sam do if the spill is too large?

4. What should be checked when the task is finished?

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Sample answers below. Accept equivalent wording and supported communication.

1. Why should people avoid walking through the wet spot?

To avoid slipping.

2. What item can Sam use for this small water spill?

A towel or mop.

3. What should Sam do if the spill is too large?

Tell a helper or ask for support.

4. What should be checked when the task is finished?

That the floor is dry and safe to walk on.