Name _____ Date _____

Report a Damaged Cord - Level 2

Level 2: observation, action, and a specific report



At a practice room, Jo sees a lamp with a cracked cord. The lamp is unplugged. There is no smoke or fire. Read the room's safety plan and choose what Jo should do.

Stop	Do not plug in or use the lamp.
Leave it alone	Do not touch the damaged part or attempt a repair.
Report	Tell the room supervisor the item, location, and problem.
Wait	Use another safe light after the supervisor checks it.

Read the information. Write, say, point to, or dictate your answers. A calculator may be used.

1. Should Jo plug in the lamp to see if it works?

2. What is wrong with the lamp?

3. The lamp is on the back desk. Write or say a report.

4. A friend suggests taping the cord. What should Jo do?

ANSWER GUIDE

Equivalent responses accepted

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Stop	Do not plug in or use the lamp.
Leave it alone	Do not touch the damaged part or attempt a repair.
Report	Tell the room supervisor the item, location, and problem.
Wait	Use another safe light after the supervisor checks it.

Sample answers below. Accept equivalent wording and supported communication.

1. Should Jo plug in the lamp to see if it works?

No. Do not use or plug in the lamp.

2. What is wrong with the lamp?

Its cord is cracked.

3. The lamp is on the back desk. Write or say a report.

Example: The lamp on the back desk has a cracked cord. Please check it.

4. A friend suggests taping the cord. What should Jo do?

Leave it alone and ask the supervisor; do not attempt a repair.