

Reset the Fall Entryway - Level 2

Name _____ Date _____

Use this practice home's guide to choose a place for each item.

Home guide: Boots → boot tray. Hats → hat basket. Rake → marked tool area. Food and mugs → kitchen counter. Keep the doorway and stairs clear.



1. Boots are on the entry floor.

- A. Put them on the boot tray.
- B. Leave them in the doorway.

A / B



2. A hat is beside the door.

- A. Leave it on a step.
- B. Put it in the hat basket.

A / B



3. A rake is resting across the entry.

- A. Put it in the marked tool area.
- B. Step over it all week.

A / B



4. A mug is on the entry bench.

- A. Put it on the floor.
- B. Carry it to the kitchen counter.

A / B



5. A bag of pears blocks the door.

- A. Take it to the kitchen counter.
- B. Leave it in the doorway.

A / B



6. Corn is sitting on a stair.

- A. Leave it until tomorrow.
- B. Take it to the kitchen counter.

A / B

Reset the Fall Entryway - Level 2

Accept equivalent spoken, written, pointed, or supported responses.

Use this practice home's guide to choose a place for each item.

Home guide: Boots → boot tray. Hats → hat basket. Rake → marked tool area. Food and mugs → kitchen counter. Keep the doorway and stairs clear.



1. Boots are on the entry floor.

- A. Put them on the boot tray.
- B. Leave them in the doorway.

A



2. A hat is beside the door.

- A. Leave it on a step.
- B. Put it in the hat basket.

B



3. A rake is resting across the entry.

- A. Put it in the marked tool area.
- B. Step over it all week.

A



4. A mug is on the entry bench.

- A. Put it on the floor.
- B. Carry it to the kitchen counter.

B



5. A bag of pears blocks the door.

- A. Take it to the kitchen counter.
- B. Leave it in the doorway.

A



6. Corn is sitting on a stair.

- A. Leave it until tomorrow.
- B. Take it to the kitchen counter.

B