

Name _____

Date _____

Plan a Device Charging Routine

Foundational: read an explicit sequence



Noor uses a communication tablet each morning. Practice the routine below. For real devices, follow the device instructions and the learner's support plan.

- | | |
|-----------------------|---|
| Evening step 1 | Check the battery level. |
| Evening step 2 | If low, ask for help connecting the approved charger. |
| Morning step 3 | Check that the tablet has enough charge for the day. |
| Morning step 4 | Pack the tablet in its usual bag pocket. |

Read the information. Write, say, point to, or dictate your answers. A calculator may be used.

1. What does Noor check first in the evening?

2. If the battery is low, what is the next step?

3. Before packing, what should Noor check?

4. Where does the tablet go so Noor can find it?

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Sample answers below. Accept equivalent wording and supported communication.

1. What does Noor check first in the evening?

The battery level.

2. If the battery is low, what is the next step?

Ask for help connecting the approved charger.

3. Before packing, what should Noor check?

That the tablet has enough charge for the day.

4. Where does the tablet go so Noor can find it?

In its usual bag pocket.