

SHOPPING CHALLENGE

Your movie-night mission

Choose your snacks. Make a plan. Then handle a surprise.

Name _____ Date _____

THE MISSION

You have \$10. Choose exactly one snack and one drink. Prices shown are the final prices. A calculator is welcome.

1 Choose one snack (top) and one drink (bottom).



Popcorn pack \$3



Fruit cup \$4



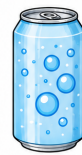
Cracker box \$2



Water \$1



Juice \$3



Sparkling water \$2

My total: \$_____ Money left from \$10: \$_____

PLOT TWIST

Your snack is sold out. Pick a different snack. Keep your drink. Can your new plan still fit the \$10 budget?

New snack: _____ New total: \$_____ Left: \$_____

BONUS: Tell a partner why you chose your new snack.

Say it, point, write, use AAC, or ask someone to record your ideas.

CLUE HUNT

The missing blue bag

Use the clues to solve a small community-center mystery.

Name _____ Date _____

READ THE MESSAGE

"I left my blue bag at the community center. It has a star tag and a water bottle in the side pocket." - Alex

1 Cross out each bag that does not match all three clues.

A / BLUE BAG



Round tag
Water bottle

B / BLUE BAG



Star tag
Water bottle

C / GREEN BAG



Star tag
Water bottle

D / BLUE BAG



Star tag
Empty side pocket

2 The matching bag is: _____

3 Tell or show which clue helped you rule out bag D.

TAKE A TURN: Describe an item nearby. Can a partner find it?

Playing solo? Choose an item and list three clues about it.

Say it, point, write, use AAC, or ask someone to record your ideas.

PICK AND PLAY

Make the hangout yours

Choose a plan and practice saying what works for you.

Name _____ Date _____

1 Pick an activity you would enjoy, or add your own.

MAKE MUSIC



Listen or sing

PLAY A GAME



Cards or a puzzle

MAKE ART



Draw or collage

My own idea: _____

2 Choose a twist. Practice with a partner or on your own.

TWIST A

Your partner wants a different activity.
Suggest taking turns or finding a shared choice.

TWIST B

You want a break. Explain what you need and what you would like to do next.

TRY A STARTER

"I would like ..." "What about ...?" "I need ..."
Speak, sign, type, or point. Your choice counts.

3 Switch roles or try another way to say it.

CHECK OUT: Point to one. I felt heard / I want another try

Say it, point, write, use AAC, or ask someone to record your ideas.

ANSWER AND FACILITATION GUIDE

More choice. More doing.

Three sample formats for adult everyday-skills practice.

Name _____ Date _____

01 / Movie-night mission

Every initial pair fits the \$10 budget. Totals: popcorn with water / juice / sparkling water = \$4 / \$6 / \$5; fruit = \$5 / \$7 / \$6; crackers = \$3 / \$5 / \$4. Subtract the total from \$10 for money left. The replacement snack must differ; all replacement pairs also fit.

Support: offer two snacks and one drink. Extend: lower the budget to \$5 and check the revised plan. Accept preferences without judging food choices.

02 / Missing blue bag

Answer: B. A has the wrong tag. C has the wrong color. D has an empty side pocket. The water-bottle clue rules out D. Learners may point to or explain the clues; written sentences are optional.

Support: compare B and D first. Extend: let the learner invent clues for a new item. All bag details are written out so color printing is unnecessary.

03 / Make the hangout yours

No single correct answer. Look for a communicated preference or need. A partner can acknowledge it and offer a choice. Example: "I want music. Can we listen first and then play cards?" Accept a refusal or a request to stop.

Use one page at a time. Invite a choice of activity, allow breaks, and skip timers or scores. Ask which format the learner would choose again before expanding the collection.