

Fall Market Letter Trail - New Word Set

Name _____ Date _____

Name the picture. Trace the dotted letters and word. Try the letter pair.



mug

M m mug

Try M m



hat

H h hat

Try H h



boots

B b boots

Try B b



rake

R r rake

Try R r



pear

P p pear

Try P p



corn

C c corn

Try C c

Follow the dots slowly. You can practice one row at a time.

LETTERS AND WORD PUZZLES · LEVEL 2: SUPPLY MISSING VOWELS

Fall Market Missing Vowels - Level 2

Name _____ Date _____

Use the pictures and word bank. Add the missing vowels: a, e, i, o, u.

Word bank: mug · hat · boots · rake · pear · corn

1.

m		g
---	--	---



2.

h		t
---	--	---



3.

b			t	s
---	--	--	---	---



4.

r		k	
---	--	---	--



5.

p			r
---	--	--	---



6.

c		r	n
---	--	---	---

Say or point to a vowel if writing is difficult.

Fall Market Word Clues - Level 2

Name _____ Date _____

Read each clue. Choose a picture word and write or say it.



mug



hat



boots



rake



pear



corn

1. I am a cup with a handle.

2. Wear me on your head.

3. Wear us on your feet in the rain.

4. Use me to gather fallen leaves.

5. I am a fruit with a narrow top.

6. I have kernels growing on a cob.

Reset the Fall Entryway - Level 2

Name _____ Date _____

Use this practice home's guide to choose a place for each item.

Home guide: Boots → boot tray. Hats → hat basket. Rake → marked tool area. Food and mugs → kitchen counter. Keep the doorway and stairs clear.



1. Boots are on the entry floor.

- A. Put them on the boot tray.
- B. Leave them in the doorway.

A / B



2. A hat is beside the door.

- A. Leave it on a step.
- B. Put it in the hat basket.

A / B



3. A rake is resting across the entry.

- A. Put it in the marked tool area.
- B. Step over it all week.

A / B



4. A mug is on the entry bench.

- A. Put it on the floor.
- B. Carry it to the kitchen counter.

A / B



5. A bag of pears blocks the door.

- A. Take it to the kitchen counter.
- B. Leave it in the doorway.

A / B



6. Corn is sitting on a stair.

- A. Leave it until tomorrow.
- B. Take it to the kitchen counter.

A / B

Ask for Help at the Fall Market

Name _____ Date _____

Choose the request that fits each need. Circle A or B, then try saying, signing, or typing it.



1. You want to know the mug price.

- A. How much is this mug?
B. Where are the boots?

A / B



2. The hat feels too small.

- A. May I buy some corn?
B. Is there a larger hat?

A / B



3. You want to try on the boots.

- A. May I try these boots on?
B. When do the pears arrive?

A / B



4. You cannot find the rakes.

- A. How much is the mug?
B. Where can I find a rake?

A / B



5. You want two pears.

- A. May I have two pears?
B. Is this hat larger?

A / B



6. You need a bag for the corn.

- A. Where are the mugs?
B. Could I have a bag for this corn?

A / B

Other clear requests that communicate the same need are welcome.

Pack the Fall Produce Orders

Name _____ Date _____

Read each order. Circle the matching pack: A or B.

1. Mina's order

2 pears

A 

B 

A / B

2. Dev's order

3 ears of corn

A 

B 

A / B

3. Lee's order

4 pears

A 

B 

A / B

4. Jo's order

2 ears of corn

A 

B 

A / B

5. Ari's order

3 pears

A 

B 

A / B

6. Sam's order

5 ears of corn

A 

B 

A / B

Point to each food once as you count. Pictures stand for whole items.

MONEY AND SHOPPING · LEVEL 2: TOTAL SIX MIXED-COIN GROUPS

Count the Fall Stall Payments - Level 2

Name _____ Date _____

Count each separate payment. Write the total in cents.

U.S. practice coins: penny = 1c · nickel = 5c · dime = 10c · quarter = 25c. These are labeled symbols, not real coin photographs.

1.



_____ cents

2.



_____ cents

3.



_____ cents

4.



_____ cents

5.



_____ cents

6.



_____ cents

A calculator or real coins can help you check your work.

Count and Trace Pears 11 to 16 - Level 2

Name _____ Date _____

Count the pears. Trace the dotted number. Write it on the line.



11

Try the number



12

Try the number



13

Try the number



14

Try the number



15

Try the number



16

Try the number

Each full picture row has eight pears. Count both rows.

WORK AND EVERYDAY READING · LEVEL 2: FIND ONE CHANGING DETAIL PER TICKET

Read Fall Market Pickup Tickets - Level 2

Name _____ Date _____

Read each practice ticket. Answer the question beside it.



Pickup A12
Mug · 10:00 a.m.

1. What is the pickup code?



Pickup B04
Hat · 10:15 a.m.

2. What item is ready?



Pickup C18
Boots · 10:30 a.m.

3. What time is pickup?



Pickup D07
Rake · 10:45 a.m.

4. What is the pickup code?



Pickup E21
Pears · 11:00 a.m.

5. What item is ready?



Pickup F09
Corn · 11:15 a.m.

6. What time is pickup?

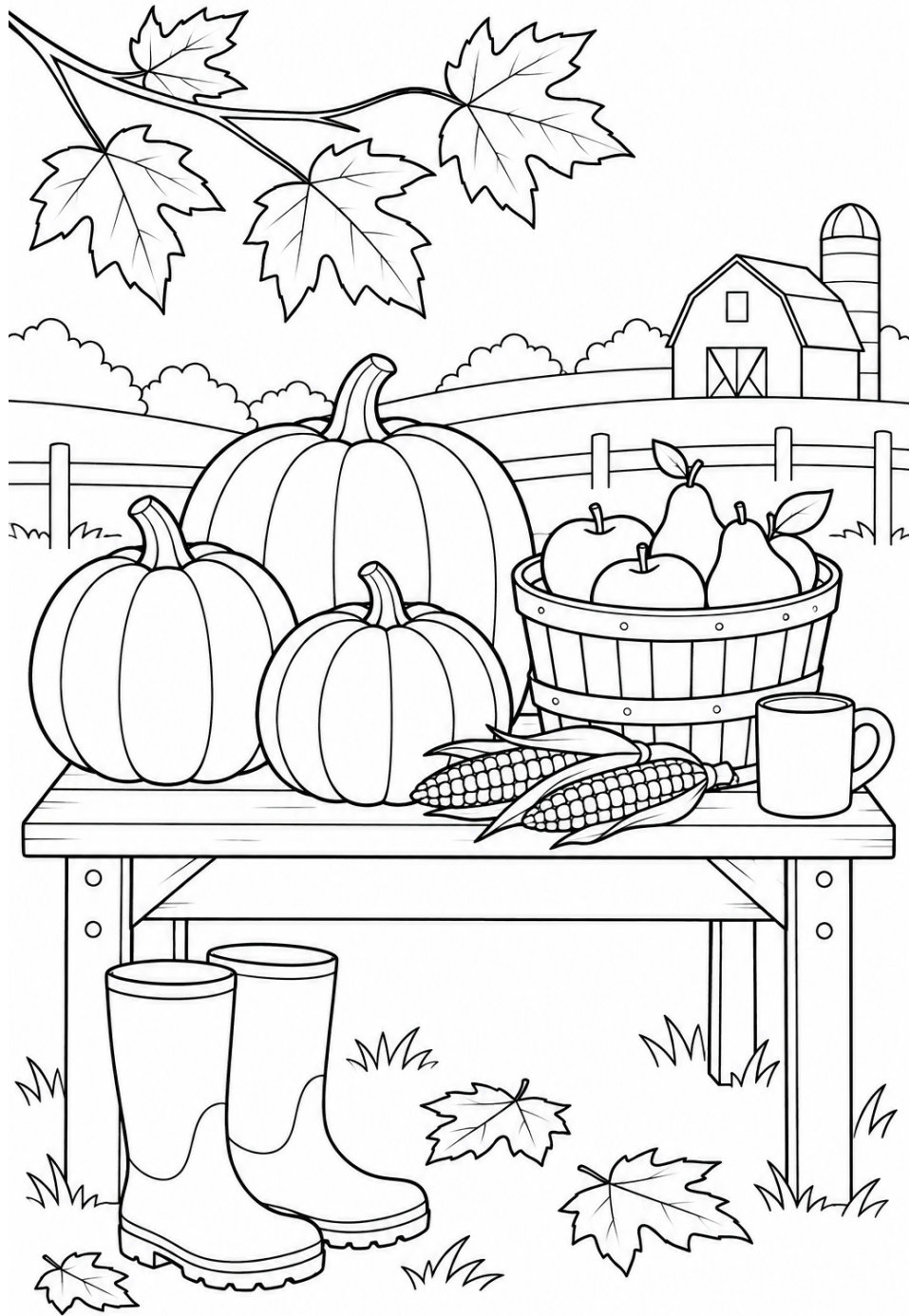
All tickets are fictional practice examples.

COLORING · OPEN-ENDED COLORING

A Quiet Fall Farm Stand - Coloring

Name _____ Date _____

Choose your colors. Enjoy the scene at your own pace.



There is no right color choice. Leave any part uncolored if you prefer.

LETTERS AND WORD PUZZLES · ANSWER GUIDE

Fall Market Letter Trail - New Word Set

Accept equivalent spoken, written, pointed, or supported responses.

Name the picture. Trace the dotted letters and word. Try the letter pair.



mug

M m mug

Try M m



hat

H h hat

Try H h



boots

B b boots

Try B b



rake

R r rake

Try R r



pear

P p pear

Try P p



corn

C c corn

Try C c

Model answers are the printed letter pairs and picture words. Accept supported tracing.

Fall Market Missing Vowels - Level 2

Accept equivalent spoken, written, pointed, or supported responses.

Use the pictures and word bank. Add the missing vowels: a, e, i, o, u.

Word bank: mug · hat · boots · rake · pear · corn



1.

m	u	g
---	---	---



2.

h	a	t
---	---	---



3.

b	o	o	t	s
---	---	---	---	---



4.

r	a	k	e
---	---	---	---



5.

p	e	a	r
---	---	---	---



6.

c	o	r	n
---	---	---	---

Missing vowels: 1 u; 2 a; 3 o, o; 4 a, e; 5 e, a; 6 o.

Fall Market Word Clues - Level 2

Accept equivalent spoken, written, pointed, or supported responses.

Read each clue. Choose a picture word and write or say it.



mug



hat



boots



rake



pear



corn

1. I am a cup with a handle.

mug

2. Wear me on your head.

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3. Wear us on your feet in the rain.

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4. Use me to gather fallen leaves.

rake

5. I am a fruit with a narrow top.

pear

6. I have kernels growing on a cob.

corn

Reset the Fall Entryway - Level 2

Accept equivalent spoken, written, pointed, or supported responses.

Use this practice home's guide to choose a place for each item.

Home guide: Boots → boot tray. Hats → hat basket. Rake → marked tool area. Food and mugs → kitchen counter. Keep the doorway and stairs clear.



1. Boots are on the entry floor.

- A. Put them on the boot tray.
- B. Leave them in the doorway.

A



2. A hat is beside the door.

- A. Leave it on a step.
- B. Put it in the hat basket.

B



3. A rake is resting across the entry.

- A. Put it in the marked tool area.
- B. Step over it all week.

A



4. A mug is on the entry bench.

- A. Put it on the floor.
- B. Carry it to the kitchen counter.

B



5. A bag of pears blocks the door.

- A. Take it to the kitchen counter.
- B. Leave it in the doorway.

A



6. Corn is sitting on a stair.

- A. Leave it until tomorrow.
- B. Take it to the kitchen counter.

B

Ask for Help at the Fall Market

Accept equivalent spoken, written, pointed, or supported responses.

Choose the request that fits each need. Circle A or B, then try saying, signing, or typing it.



1. You want to know the mug price.

- A. How much is this mug?
- B. Where are the boots?

A

2. The hat feels too small.

- A. May I buy some corn?
- B. Is there a larger hat?

B

3. You want to try on the boots.

- A. May I try these boots on?
- B. When do the pears arrive?

A

4. You cannot find the rakes.

- A. How much is the mug?
- B. Where can I find a rake?

B

5. You want two pears.

- A. May I have two pears?
- B. Is this hat larger?

A

6. You need a bag for the corn.

- A. Where are the mugs?
- B. Could I have a bag for this corn?

B

Other clear requests that communicate the same need are welcome.

Pack the Fall Produce Orders

Accept equivalent spoken, written, pointed, or supported responses.

Read each order. Circle the matching pack: A or B.

1. Mina's order

2 pears

A 

B 

A

2. Dev's order

3 ears of corn

A 

B 

B

3. Lee's order

4 pears

A 

B 

A

4. Jo's order

2 ears of corn

A 

B 

B

5. Ari's order

3 pears

A 

B 

A

6. Sam's order

5 ears of corn

A 

B 

B

Point to each food once as you count. Pictures stand for whole items.

MONEY AND SHOPPING · ANSWER GUIDE

Count the Fall Stall Payments - Level 2

Accept equivalent spoken, written, pointed, or supported responses.

Count each separate payment. Write the total in cents.

U.S. practice coins: penny = 1c · nickel = 5c · dime = 10c · quarter = 25c. These are labeled symbols, not real coin photographs.

1.



40 cents

2.



26 cents

3.



60 cents

4.



16 cents

5.



50 cents

6.



85 cents

A calculator or real coins can help you check your work.

Count and Trace Pears 11 to 16 - Level 2

Accept equivalent spoken, written, pointed, or supported responses.

Count the pears. Trace the dotted number. Write it on the line.



11

11



12

12



13

13



14

14



15

15



16

16

Each full picture row has eight pears. Count both rows.

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2. What item is ready?
Hat



Pickup C18
Boots · 10:30 a.m.

3. What time is pickup?
10:30



Pickup D07
Rake · 10:45 a.m.

4. What is the pickup code?
D07



Pickup E21
Pears · 11:00 a.m.

5. What item is ready?
Pears



Pickup F09
Corn · 11:15 a.m.

6. What time is pickup?
11:15

All tickets are fictional practice examples.